

PROGRAM

45<sup>th</sup>  
**ConnTESOL**  
CONFERENCE

Saturday, October 24, 2015

CoCo Key Water Resort, Hotel & Conference Center

**BRINGING VOICE TO  
ENGLISH LEARNERS  
AND THEIR  
TEACHERS**



*Designed by the State Education Resource Center  
www.ctserc.org*



**ConnTESOL**

[www.conntesol.org](http://www.conntesol.org) • [conntesol@gmail.com](mailto:conntesol@gmail.com)

45<sup>th</sup>  
**ConnTESOL**  
**CONFERENCE**

**BRINGING VOICE  
TO ENGLISH  
LEARNERS AND THEIR  
TEACHERS**

## SCHEDULE

- 8:00–9:30** Breakfast, Registration & Exhibitors
- 9:30–10:00** Welcome, Scholarship Recipients  
Grand Ballroom  
Marie Salazar Glowski,  
Assistant Executive Director,  
Connecticut Association of Schools  
Megan Alubicki Flick,  
ESL/Bilingual Consultant, CSDE  
  
Scholarship Recipients
- 10:00–11:00** Keynote: Dr. Laura Sicola  
Grand Ballroom  
Raising the Voice of TESOL
- 11:10–12:10** Session 1 Concurrent Workshops
- 12:15–1:40** Lunch & Annual Business Meeting  
Grand Ballroom
- 1:50–2:50** Session 2 Concurrent Workshops
- 3:00–4:00** Session 3 Concurrent Workshops

Dr. Laura Sicola has spent more than a decade coaching, training, lecturing, researching and publishing on cognition, pronunciation, culture, the “voice” and their related effects on learning. She is a speech coach for the TED Fellows program, and has delivered TEDx talks, workshops, presentations and keynote addresses on topics ranging from the art of persuasive speaking to intercultural business communication, for audiences across the U.S., as well as in Egypt, Japan, Spain, China and Germany. Laura was faculty at the University of Pennsylvania in Philadelphia, PA, through 2013, and has lectured at the Wharton School of Business, and guest lectured at Drexel University’s LeBow College of Business and Temple University’s Fox School of Business. She earned her Ph.D. in educational linguistics from the University of Pennsylvania, has an M.A. in multicultural education and bilingual teaching credential (Spanish/English), and a B.A. in international studies and Japanese. She speaks English, Spanish and Japanese and has studied Arabic and Italian, and is an avid swing dancer and chef.

## Keynote

### Raising the Voice of TESOL

Today’s EL community—students, families, teachers, schools—are facing increasing competition for funding, services, jobs (for graduating students and teachers alike), and even recognition of what is required to achieve linguistic and academic success. How can we make sure our voices are heard? Dr. Sicola says it is essential to look at the problem holistically: from advocating through the “voice” of the community, to the role of pronunciation in the curriculum and prioritized strategies to empower students to speak for themselves and succeed in school and beyond.



ConnTESOL

# 2015 Special Announcements

## Greetings from the Co-Chairs

ConnTESOL wants to welcome you to our conference. We hope you will enjoy today's events. Please let us know how we can make our conference better and more informative in the future. Your active participation in ConnTESOL is immeasurable. Thank you for joining us today!

-Maggie Stevens Lopez, Jocelyn Tamborello-Noble, and Violeta Kovaci  
ConnTESOL Co-Chairs

This year's conference evaluation will be offered in an online format. You will receive instructions via email following the conference. The evaluation will be available from October 24, 2015 through November 6, 2015.

## New Officers

At our business meeting during Lunch we will be electing the following officers:

### **1st Year Co-Chair [two year term]**

Pam Loh, Orange Public Schools  
Bradley Manwaring, Hartford Public Schools  
Accepting Nominations

### **Treasurer [two year term]**

William Thomas, Hamden Public Schools  
Accepting Nominations

### **Recording Secretary [two year term]**

Elizabeth Tavares, Danbury Public Schools  
Bradley Manwaring, Hartford Public Schools  
Accepting Nominations

### **Membership Secretary [two year term]**

Maria Zampano, Shelton Public Schools  
Accepting Nominations

### **Webmaster/Social Media**

Jennie Farnell, University of Bridgeport

### **Community College Representative**

Accepting Nominations

### **Higher Ed. Representative**

Accepting Nominations



Like us on Facebook!





2015 ConnTESOL  
**Scholarship  
Recipients**

Recipients will be awarded \$1,000 for their spring semester

Essay Topic: "A different language is a different vision of life." (Federico Fellini) Applicants explained how learning English has influenced their lives and future plans.

ConnTESOL High School  
to College:

**Franco Flores**

Greenwich High School  
Attending Norwalk Community College  
&

**Rabib Khan**

Manchester High School  
Iowa State University

ConnTESOL Adult Winner

**Anita Skrzypczak**

Meriden Adult Education  
Attending Middlesex Community College

CAPELL Recipient 2015

**Pabel Pascual**

New London High School  
Attending undecided

# CONCURRENT WORKSHOPS

## SESSION ONE - 11:10-12:10

### 1. Citizenship Resources for Educators

*Erika Taylor, United States Customs and Immigration Service  
Adult Ed Room: Connecticut A*

This presentation is designed to introduce educators to the USCIS resources to assist in preparation for Naturalization. Participants will be walked through available web resources they can use with students.

### 2. Finding the Glamour in Grammar

*Sandra Granchelli, Hartford Public Schools*

*Elementary Room: Connecticut B*

When grammar is taught, it is often decontextualized with a focus on memorization and identification. Research has shown that practices that emphasize declarative over procedural knowledge are not engaging and have little efficacy. In this workshop, we will examine effective practices that build awareness of English syntactic structures in order to help develop impactful writing and improved reading comprehension in students.

### 3. Questioning to Develop Critical Thinking Skills: The Right Question Technique © Applied to ESL

*Jennie Farnell, University of Bridgeport*

*Secondary/Higher Ed/Adult Ed Room: Connecticut C*

This workshop will examine how The Right Question Technique (RQT)© can be adapted for ESL and can be used in conjunction with skill instruction without adding materials or demands to a curriculum. RQT steps outside of traditional educational frameworks in ways that help students develop independence, curiosity, and confidence in their thinking.

### 4. Voices Under Construction: Adult English Learners Use Writing to Build Skills and Identities

*Robin Danzak, Sacred Heart University*

*Adult Ed Room: Grand D*

This presentation reports the outcomes of a year of ESL-literacy tutoring with four immigrant women from a writing-to-learn perspective: i.e., writing in a way to achieve learning outcomes, and also as a process for meaning making (Rijlaarsdam & Braaksma, 2015).

### 5. Finding their Voices: Supporting Writing for ELs through Integrated Lessons and Differentiation

*Dr. Teresita Galarza, Hartford Public Schools*

*Elementary/Secondary Room: Grand E*

ELs require explicit and highly scaffolded learning experiences in order to develop proficiency in written expression in English (Williams & Pilonieta, 2012), and must be integrated with interactive writing processes that foster social learning and promote students finding their unique voices for writing. Elementary and secondary applications of this model will be demonstrated.

### 6. Project Based Learning for Adult English Learners

*Julia Tsisin, Adjunct Professor, University of Hartford,  
University of New Haven*

*Adult & Higher Ed Room: Grand F*

Many adult immigrants and refugees face obstacles upon their arrival to the United States. Therefore, all adult learners need adult-appropriate content, materials, and activities that speak to their needs and interests, and allow them to demonstrate their knowledge and abilities. This session explores how Project-Based Learning can meet the needs of adult ELs.

### 7. Beyond The Google Search: 21st-Century Plagiarism Detection

*Mike Lockshier, University of Bridgeport  
Higher Education/General Room: Woodbury*

For years, teachers have been googling sentences in an attempt to find the source of student information in student writing to determine if the work is indeed their own. Detection of plagiarism has become essential with more teachers taking advantage of flipped and blended learning classroom environments. In this session, participants will learn about new digital tools for plagiarism detection.

## SESSION TWO - 1:50-2:50

### 1. Empowering Their Voices - Literally! Best- Practice Approaches and Strategies for Teaching Pronunciation

*Dr. Laura Sicola*

*General Room: Connecticut A*

Target-like grammar and vocabulary is useless if listeners can't decipher the words that carry those perfect forms. In this session, we'll take an empowerment approach to pronunciation: Just like they add English vocabulary, we'll teach them to add English sound contrasts - phonemic and prosodic - to their toolbox. The goal is to empower students with the ability to "turn on or off" an Americanized accent at any time.

### 2. Project-Based Learning in a Blended Classroom to Improve Student Engagement and Achievement

*Monica Quinones, Hartford Public Schools*

*Dr. Aline Germain-Rutherford, Middlebury College  
General Room: Connecticut B*

Representatives from Hartford and Middlebury Interactive Languages will share projects produced through an engaging blended-learning program designed to meet the needs of ELs in elementary and middle schools. Participants will learn how Hartford is implementing a successful instructional model with new teaching strategies that spark student engagement, student growth, teacher collaboration, and parent participation.

### 3. What Means "Mary" Research-Based Read-Aloud Intervention for Young ELs

*Darci Melchor, West Hartford Public Schools*

*Elementary Room: Connecticut C*

Participants will learn research-based strategies for utilizing repeated read-alouds to increase language comprehension in young ELs. Results regarding an intervention that accelerated kindergarten ELs' oral retelling will be shared in this workshop.

### 4. Differentiated Instruction in Mixed-Ability Classes

*Deniz Hinds, Danbury High School*

*General Room: Grand D*

The key concepts related to mixed-ability classes, namely multiple intelligences, motivation, and differentiated instruction, will be discussed in this workshop. Participants will brainstorm strategies on how to differentiate instruction and how to teach multi-level classes more effectively.

# CONCURRENT WORKSHOPS

## SESSION TWO CONTINUED...

### 5. Advancing the Language Acquisition and Fostering Independent Learners Through Unique Mix of Interventions and Blended Learning

*Iva Rousseva-Stoiev, Henry Abbott Technical HS, Danbury*

*Secondary/Adult Ed/General*

*Room: Grand E*

A few case studies of ELs in the CT Technical High School System will be discussed to demonstrate the variety of ELs and their individual needs. The workshop will include an outline and demonstration of specific program interventions, blended learning tools and technology resources that are currently used in the CTHSS and by ELs.

### 6. Vocabulary Strategies in Context: A workshop on how to build academic repertoires in adult learners

*Dr. Matthew Ciscel, Central Connecticut State University*

*Alina Ciscel, Manchester Community College*

*Higher Ed/Adult Ed*

*Room: Grand F*

This workshop will explore ways to bolster academic vocabulary through learner strategies in adult and college-level ESL. A short presentation will focus on strategies that combine traditional tools like mnemonic devices, common roots, and semantic maps with contextualized and communicative practice. Participants will be guided through small group discussions of strategies and lesson ideas specific to their current teaching positions.

### 7. What's Next for the EL?

*Steven M. Rashba, University of Bridgeport*

*Secondary/Higher Ed*

*Room: Woodbury*

This workshop focuses on how ESL instructors can guide students and help them avoid the pitfalls of academic research (e.g., plagiarism, accessing research articles). This session will share two ideas for incorporating research into English Language Proficiency and measuring student preparedness for the demands of further undergraduate and graduate study.

## SESSION THREE - 3:00-4:00

### 1. Develop High-Level Vocabulary through Discussions about Fine Art Images

*Margaret Welch, Davis Curriculum and Research*

*Elementary/Secondary*

*Room: Connecticut A*

Participants will develop high-level academic vocabulary through the discussion of fine art images and real-world photos. Research-proven strategies will be demonstrated for increasing academic vocabulary, promoting evidence-based discussions, and developing speaking and listening skills. Participants will receive lessons and a CD with fine art images and real-world photographs. They will also receive handouts with practical strategies for engaging students in academically productive discussions.

### 2. Encouraging ELs to Find Their Voice Through Project-Based Learning

*Jennifer Baillargeon, Hartford Public Schools*

*Susan Miller, Hartford Public Schools*

*Secondary*

*Room: Connecticut B*

Discover strategies to motivate ELs to communicate with confidence. Presenters will use samples of student work to show participants effective techniques in implementing project-based learning with ELs at various levels of proficiency. They will share assessments that incorporate cultural identity and projects that can relate to content-area curriculum. Presenters will share the successes they have had using these assessments to measure the growth of ELs.

### 3. Co-Teaching Strategies

*Alfredo Torres, Deirdre Shaw & Corey Gonzales,*

*A. I. Prince Technical High School*

*Elementary/ Secondary*

*Room: Connecticut C*

A team of teachers will share advice and strategies concerning co-teaching ELs in a mainstream classroom. Types of co-teaching, components of co-teaching, the importance of co-planning, and anecdotes from the classroom will be shared to demonstrate and explain what successful co-teaching can look like in the content areas.

### 4. Hopes and Dreams: Low-Level Readers

*Andy Burrows, ProLingua Associates*

*Elementary/Secondary/Adult Ed*

*Room: Grand D*

Participants will be introduced to a series of readers for launched beginners. Each book tells a story based on real American historical events. Participants will discuss how the unique format (lines as thought groups) fosters reading skills and will brainstorm ways of discussing with students the story and historical background. They will also share ideas for the use of the supplementary materials, which are available free online.

### 5. CT English Language Proficiency (CELP) Standards Information Session

*Megan Alubicki Flick, Bilingual/ESL Consultant CSDE*

*General*

*Room: Grand F*

Connecticut is in the process of adopting English language proficiency standards to replace the CT ELL Framework. This workshop will give an overview and discuss the guiding principles of the CELP Standards. Participants will learn how to navigate the CELP document. There will also be a discussion of linguistic supports for various levels and content areas that are aligned with the standards and are included in the CELP document.

### 6. Workplace ESL: Expectations, Demands, Realities

*Randy A. Johnson, ESL Teacher*

*Secondary/Adult Ed/Higher Ed*

*Room: Woodbury*

Learning to negotiate the world of American manners, behavior, and cultural assumptions in the workplace, as well as getting along with American co-workers and management, are crucial factors in job acquisition and ongoing success at work. Participants will find out how the workplace ESL educator serves as the intermediary in promoting worker success and well-being for the EL while concurrently satisfying the expectations of employers.

# PRESENTERS' BIOS

**MEGAN ALUBICKI FLICK**, ESL/Bilingual Consultant, CT State Department of Education

Megan manages the Title III and state bilingual grants, provides guidance and technical assistance regarding English learners, and helps to plan and carry out professional development related to English learners. Prior to this position, Megan served as an ESL teacher for Hartford Public Schools. She has taught in Finland as an American-Scandinavian Foundation fellow and carried out language policy and educational research in Belgium and Sweden as a Fulbright Fellow. She holds an M.S. and certification in TESOL/Applied linguistics, and a Sixth Year Diploma and certification in Educational Administration.

**JENNIFER BAILLARGEON**, EL Coach, Hartford Public Schools

Jennifer Baillargeon is an EL Coach with Hartford Public Schools. She holds an M.A. in TESOL and a B.A. in Education. Jennifer began her work in the EL field by teaching EFL in Seoul, South Korea. In her current position, she works with content teachers to implement EL best practices.

**ANDY BURROWS**, Pro Lingua Associates

Andy Burrows has an M.A. in TESOL, has taught English and directed an intensive English program and co-founded Pro Lingua Associates in 1980.

**ALINA CISCEL**, Assistant Professor and ESL Program Coordinator, Manchester Community College

Alina Ciscel, coordinator of the academic ESL Program at MCC, holds a Master's degree in linguistics and TESOL from the University of South Carolina, Columbia. She has taught adult ESL in various contexts for about 20 years, currently focusing on advanced reading and composition classes.

**MATTHEW CISCEL, PH.D.**, Professor and TESOL Program Coordinator, Central CT State University

Matt is the coordinator of the TESOL and Applied Linguistics Program at CCSU. He holds a Ph.D. in Linguistics from the University of South Carolina, Columbia, and a Master's in German from the University of Iowa.

**ROBIN DANZAK**, Assistant Professor of Speech-Language Pathology, Sacred Heart University

Robin Danzak's research focuses on bilingual language and literacy, especially writing of adolescent and adult English learners. Framed by a sociocultural perspective, her work aims to integrate students' languages, cultures, and identities with classroom literacy practices. She is an assistant professor of SLP at Sacred Heart University in Fairfield.

**JENNIE FARNELL**, Assistant Director, ELI/University of Bridgeport

Jennie's current responsibilities as assistant director center on curriculum, assessment, student advising, and professional development for the teaching staff. She holds an M.A. in Applied Linguistics from the University of New England, Armidale, Australia. She has been teaching ESL/EFL since 1998 to all levels and ages of students, from the wilds of Japanese junior high school to slightly tamer American university students. Her passion, other than teaching, is continued professional development and technology for the classroom.

**TERESITA GALARZA, ED.D.**, Native Language Specialist, Hartford Public Schools

Teresita is a veteran educator, former administrator, researcher, and specialist in the area of second language acquisition. Experience in second language acquisition contributed to her doctoral study of how classroom conversational interactions impact language development and academic performance.

**ALINE GERMAIN-RUTHERFORD, PH.D.**, Chief Academic Officer (MIL) and Professor of Linguistics, Middlebury College

Aline is a national 3M Teaching Fellow, professor of Linguistics at Middlebury College and the Chief Academic Officer of Middlebury Interactive Languages, a company that develops and provides access to digital language programs for K-12 students. She received a Doctorat de Didactologie/Didactique des Langues et des Cultures at La Sorbonne Nouvelle, Paris III, France and is the author of numerous publications on faculty development, second language pedagogy, speech technology and the integration of sound pedagogy in e-learning practices.

**COREY GONZALES**, Teacher, CT Technical High School System

Corey Gonzales is a new teacher to the CTHSS. She previously taught English at EF Honolulu. Corey earned her B.A. at Colorado State University and her M.A. at Hawai'i Pacific University.

**SANDRA J. GRANCHELLI**, EL Coach, Hartford Public Schools

Sandy has worked as a classroom teacher, a reading specialist, a literacy coach and an EL coach. She holds Master's degrees in reading and in TESOL. She is a passionate educator, dedicated to the constant improvement of her craft on behalf of diverse learners.

**DENIZ HINDS**, SIOP Coach, Danbury High School

Deniz Hinds is a SIOP Coach at Danbury High School. Prior to moving to the USA, she coached teachers for Cambridge University, England and worked at K-12 level as well as in higher education. She holds a B.A. in English Language Teaching, an MSc in TESOL and a Sixth Year Diploma in TESOL.

**MS. RANDY A. JOHNSON**, ESL Teacher, Central CT State University

Randy teaches ELs in the Intensive English Language Program (IELP) at CCSU and at the Hartford Public Library. She recently taught a workplace ESL class for six months at a small factory in Springfield, MA for Asnuntuck Community College in Enfield. She has also taught adult education classes for Vernon Regional Adult Based Education at the Mansfield Public Library and in East Windsor. Randy previously taught English for three years at Namseoul University in Seonghwan-eup, Cheonan-si, South Korea and for eight years at several local community colleges (Tunxis, Capital, Asnuntuck) and the University of Hartford. She was a special education/high school English teacher for four years at the Gengras Center of the University of Saint Joseph in West Hartford and a learning disabilities specialist at Suffield High School.

# PRESENTERS' BIOS

**MIKE LOCKSHIER**, Instructional Designer, University of Bridgeport  
Mike spent five years teaching ESL at the English Language Institute before changing to the world of Instructional Design. As an ESL instructor, Mike worked with upper-intermediate and advanced students focusing on academic preparedness and research skills. Now developing online courses, Mike brings insight on integrating technology into the classroom as well as bringing awareness to the concerns of classroom teachers that occur in an online environment. Mike's current focus is on gamification as well as advancing LMS integration to create an addictive learning environment for all students.

**DARCI MELCHOR, PH.D.**, ESOL / bilingual education teacher, West Hartford Public Schools

Darci is an ESOL/bilingual education teacher at Webster Hill Elementary School in West Hartford. Her research interests include early oral language and reading interventions for ELs and accelerating ELs' progress through the use of bilingual instruction.

**SUSAN MILLER**, ESL Teacher, Hartford Public Schools

Susan Miller is an ESL teacher with Hartford Public Schools. She taught Special Education in Hartford for over twenty years. She is currently serving as a representative on the board for ConnTESOL.

**MONICA QUIÑONES**, Executive Director of English Language Learner Services, Hartford Public Schools

As Executive Director of English Language Learner Services, Monica oversees the educational experiences of 3,700 ELs in the Hartford Public Schools. In addition, she manages several grants and supervises 15 district and school-level coaches. Most recently, Monica has been integral in partnering with Middlebury Interactive Languages to develop a high-quality, Common Core-aligned, blended learning curriculum.

**STEVEN M. RASHBA**, ARM, SM, Senior Instructor, University of Bridgeport

Steven has been at the University of Bridgeport for 17 years after a career in corporate training. He has a professional degree in risk management/risk financing and supervisory management and is conversant in several languages. Steven also teaches a hybrid "English for Specific Purposes" class, Business Communications, in the School of Business and specializes in helping adult ELs with undiagnosed learning difficulties.

**IVA ROUSSEVA-STOEV**, TESOL instructor, Henry Abbott Technical High School, Danbury

Iva has been working for the Connecticut Technical High School System as a TESOL instructor for the past 16 years. Her experience includes high school students and adult education.

**DEIRDRE SHAW**, Related Department Head, Science Instructor, A. I. Prince Technical High School  
Deirdre received both her Bachelor's and Master's Degrees from UConn. She has worked with EL students for 30-plus years in both suburban and urban schools.

**ERIKA TAYLOR**, Hartford Field Office, U.S. Citizenship and Immigration Services

Erika has been an Immigration Services Officer with U.S. Citizenship and Immigration Services for over 7 years. She has spent the last year as the Community Relations Officer, providing training and outreach to all of Connecticut and parts of Upstate New York.

**ALFREDO TORRES**, TESOL Instructor, A. I. Prince Technical High School  
Alfredo has been an EL co-teacher and Spanish teacher in Hartford for the past 16 years. He holds a Master's in Bilingual-Bicultural studies from the University of Connecticut.

**JULIA I. TSISIN**, Adjunct professor, University of Hartford, University of New Haven

Julia has an M.S. in TESOL & Bilingual Education from Southern Connecticut State University. She has been teaching university, adult education and high school students at home and abroad for the last six years. She has a BA degree from Fairfield University in History, English, and Legal Studies. She is also a Fulbright Grant recipient.

**MARGARET WELCH**, Principal, New Bedford Public Schools, MA

Margaret is an educator with 36 years experience in two different countries and four different districts in Massachusetts. She obtained her MEd. in Language and Literacy at Framingham State. Having spent several years working as a Curriculum/Reading Specialist and an Instructional Coach, she is now one of 12 new principals working as a member of the Turnaround team for New Bedford Public Schools.



# EXHIBITORS 2015

ARCTELL  
John Gustafson  
ACES  
205 Skiff St.  
Hamden, CT 06517  
[igustafson@aces.org](mailto:igustafson@aces.org)

B. Lothrop Books  
Beth Lothrop and Anne Bartoszuk  
[beth@lothropbooks.com](mailto:beth@lothropbooks.com) 978-771-1234  
[anne@lothropbooks.com](mailto:anne@lothropbooks.com) [401-330-0255](tel:401-330-0255)

CAPELL  
Connecticut Administrators of Programs for  
English Language Learners  
[capellct.org](http://capellct.org)

Chester Technical Services, Inc.  
Chip Howe  
10 White Wood Ln.  
North Branford, CT 06471  
(c) 203-623-0972  
(o) 800-342-5285  
[chowe@ctslabs.com](mailto:chowe@ctslabs.com)  
[www.ctslabs.com](http://www.ctslabs.com)

Cambridge University Press  
Regina Snyder  
32 Avenue of the Americas  
New York, NY 10013  
(203) 733-9799  
[rsnyder@cambridge.org](mailto:rsnyder@cambridge.org)

Connecticut Technical High Schools  
Laura Vega  
25 Industrial Park Road  
Middletown, CT 06457  
Phone: 860-807-2203  
[laura.vega@ct.gov](mailto:laura.vega@ct.gov)

DRC/CTB  
Karen Volkers  
Assessment Consultant  
(203) 240-0433  
[karen.volkers@ctb.com](mailto:karen.volkers@ctb.com)

Ellevation, LLC  
Ted Kietzman  
PO Box 961870  
Boston, MA 02196  
(408)-318-7051  
[tedk@ellevationeducation.com](mailto:tedk@ellevationeducation.com)

Middlebury Interactive Languages  
Dana Laursen  
23 Pond Lane  
Middlebury, VT 05753  
[dlaurson@middleburyinteractive.com](mailto:dlaurson@middleburyinteractive.com)

National Geographic Learning  
Hilary Grant  
(203) 228-4537  
[hilary.grant@cengage.com](mailto:hilary.grant@cengage.com)

Pearson ELT  
Michael Woods  
10 Bank St., Suite 900  
White Plains, NY 10606  
(774) 410-1916  
[michael.woods@pearson.com](mailto:michael.woods@pearson.com)  
<http://ecatalog.longmanhomeusa.com>

Pro Lingua Associates  
Elise & Andy Burrows, Publishers  
P.O. Box 1348  
Brattleboro, VT 05302  
PLA Hotline: (800) 366-4775;  
(802) 257-7779  
[info@prolinguaassociates.com](mailto:info@prolinguaassociates.com)  
[orders@prolinguaassociates.com](mailto:orders@prolinguaassociates.com)  
<http://www.prolinguaassociates.com>

Rourke Educational Media  
John Landers  
P.O. Box 643328  
Vero Beach, FL 32964  
203-631-0349  
[john@roureducatonalmedia.com](mailto:john@roureducatonalmedia.com)  
[www.roureducatonalmedia.com](http://www.roureducatonalmedia.com)

U.S. Citizenship and Immigration Services  
450 Main St., 1st floor  
Hartford, CT 06103  
(860) 728-2890  
[hartford.communityrelations@uscis.dhs.gov](mailto:hartford.communityrelations@uscis.dhs.gov)  
Erika Taylor - [Erika.e.taylor@uscis.dhs.gov](mailto:Erika.e.taylor@uscis.dhs.gov)  
James Stuart - [James.c.stuart@uscis.dhs.gov](mailto:James.c.stuart@uscis.dhs.gov)  
William Olubodun - [William.o.olubodun@uscis.dhs.gov](mailto:William.o.olubodun@uscis.dhs.gov)

# CONNATESOL BOARD MEMBERS

## Executive Committee

### First Year Co-Chairs

Maggie Stevens Lopez  
Violetta Kovaci

### Second Year Co-Chair

Jocelyn Tamborello-Noble

### Recording Secretaries

Vacant

### Treasurer

William Thomas

### Membership Secretary

Vacant

### Past Chair

Mitchell Grayson

## Representatives

### Adult Ed. Representative

Aileen Halloran

### Vocational Education Representative

Laura Vega

### Bilingual Education Representative

Pedro Mendia-Landa

### IEP Representative

Meg Cooney

### Community College Representative

Vacant

### Eastern Teacher Ed. Representative

Anne Campbell

### Elementary Ed. Co-Representative

Violeta Kovaci & Susan Miller

### Higher Ed. Representative

Vacant

### Secondary Education Representative

Mary Parady

### Members-at-Large

David Bruno, Miriam Yeung, Maria Zampano

## Appointed Positions

### CT Council of Language Teachers Liaison

Dorothy Mulford

### CT State Department of Education Representative

Megan Alubicki Flick

### CT Administrators of Programs for ELLs Liaison

Sally Vernaglia

### Student Representative

Vacant

### Newsletter Co-Editors

Joshua Giannone & Mitch Peterson

### Advocacy Representative

Violeta Kovaci



*This program was created by the State Education Resource Center*

*Discover*  
**SERC**  
Professional Development  
*for 2015-16*

*Find the SERC catalog at the start of every school year and new opportunities throughout the year!*

*For more information about how to access our catalogs:  
(860) 632-1485 x200*

[www.ctserc.org](http://www.ctserc.org)

Stay In Touch! Follow us online at:



<http://twitter.com/ctserc>



<http://facebook.com/ctserc>



<http://www.linkedin.com/company/serc>



<http://instagram.com/ctserc>